KANSALLINEN KOULUTUKSEN ARVIOINTIKESKUS
NATIONELLA CENTRET FÖR UTBILDNINGSUTVÄRDERING
FINNISH EDUCATION EVALUATION CENTRE

AUDIT OF HAAGA-HELIA UNIVERSITY OF APPLIED SCIENCES

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1 HEI creates competence

- Auditeringsgruppens bedömning

Evaluation area I assesses the procedures which support student-centred, working-life oriented planning, implementation and enhancement of education, which is based on research or artistic activities.

Based on the audit team’s evaluation, the evaluation area I is at the level good.

The audit team identified the following as key strengths and recommendations:

Strengths

- Haaga-Helia considers the competence orientation of their degree programmes as a crucial quality standard. It has systematic and inclusive planning processes that ensure the relevance of its programmes for working life, which is also seen and appreciated by students and regional stakeholders.
- Haaga-Helia has implemented systematic monitoring and evaluation of its degree programmes, development of qualification goals, and planning of degree programmes. Hence, the development and renewal processes enable the integration of input from different stakeholders such as students, alumni, external partners, working life and staff.
- Haaga-Helia’s education reform offers flexible degree programmes with individual paths designed for the needs of individual students. This enables target-oriented learning and an

active role for students in their own learning process.

Recommendations

- Haaga-Helia should continue and expand its efforts in preparing international students for the Finnish labour market. In addition, Haaga-Helia should enhance opportunities for internationalization as well as improve the quality of the teaching staff, i.e., its English skills.
- The recognition criteria and procedures at Haaga-Helia should be more transparent, standardized and reproduceable both for recognition of prior learning and for the Work&Study model.
- The new education reform of Haaga-Helia is still in a transitional phase and should consequently be followed and improved by focusing on the planning criteria, i.e., of course portfolios.