

# AUDIT OF THE UNIVERSITY OF TURKU

Authors **Milena Žic Fuchs, Sebastian Neufeld, Mikael Pentikäinen, Marijk van der Wende, Sirpa Moitus & Mira Huusko, Self-assessment of the University of Turku (eds.) Juha Sainio & Ilona Tuominen**

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## 1 HEI creates competence

### - Assessment of the audit team

*Evaluation area I assesses the procedures which support student-centred, working-life oriented planning, implementation and enhancement of education, which is based on research or artistic activities.*

Based on the audit team's evaluation, the evaluation area I is at the level *good*.

**The audit team identified the following as key strengths and recommendations:**

#### **Strengths**

- Curriculum development is a systematic and participatory process that takes well into account of feedback from stakeholders and students.
- UTU provides a rich menu of teaching methods and assessment methods to support students' learning.
- Teachers' pedagogical skills and the development of teaching methods are strongly supported.
- There is good interaction between the Student Union and the UTU's management concerning education evaluations and the development of teaching.

#### **Recommendations**

- UTU should continue to integrate multidisciplinary even further into and across degree programmes.

- UTU should engage with students in analysing their well-being issues and developing preventive measures.
- UTU should find a variety of ways to give students feedback on their learning to support the achievement of learning objectives.
- UTU should also ensure equal influencing possibilities for all students, including international students, continuous learning students and doctoral researchers.