

AUDIT OF THE UNIVERSITY OF HELSINKI

Tekijät **Bernard Coulie, Klara Bolander Laksov, Petri Heinonen, Petri Suomala, Signe Tolstrup Mathiasen, Mirella Nordblad & Niina Nurkka. Self-assessment of the University of Helsinki Päivi Aronen, Johanna Kolhinen & Anne Lepistö (eds.)**

Auditointivuosi **2022**, Karvin julkaisu **1:2022**

Kieli **Englanti**

ISBN **978-952-206-721-0 pdf**

1 HEI creates competence

- Auditointiryhmän arvio

Evaluation area I assesses the procedures which support student-centred, working-life oriented planning, implementation and enhancement of education, which is based on research or artistic activities.

The evaluation area I as a whole is at the level good.

The audit team identified the following as the key strengths and recommendations:

Strengths

- The planning of education is a consistent and transparent process.
- The integrated management and quality system takes student perspectives into account.
- The implementation and spreading of HowULearn as a tool for evaluation and enhancement of education, with even a national impact, is well on its way.

Recommendations

- The university should take a more active approach to communication with students and doctoral students, including international students, about available support structures.
- The university should take a more systematic approach on course feedback and make improvements and developments based on the student feedback more visible to students and staff.