

AUDIT OF HÄME UNIVERSITY OF APPLIED SCIENCES

Tekijät **Eva Werner, Mia Brzakovic, Henrik Dindas, Kaisa Lähteenmäki-Smith, Marja-Liisa Saarilammi & Karl Holm. Self-assessment of Häme University of Applied Sciences (ed.) Lotta Linko**

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The evaluation area I assesses the procedures which support student-centred, working-life oriented planning, implementation and enhancement of education, which is based on research or artistic activities.

Based on the audit team's evaluation, the evaluation area I is at the level excellent.

The audit team identified the following as the main strengths and recommendations:

Strengths

- The continuous improvement of teaching through regular pedagogical training and keeping curricula up to date is explicitly anchored in HAMK's vision and serves as a guiding principle of HAMK's strategic policy.
- HAMK offers and uses various feedback channels to capture input from students, teachers, staff and external stakeholders and thus identify areas of further development. This constant improvement of the quality of education creates a very motivating atmosphere for studying.
- HAMK's concrete sequence of the development of qualification goals, the planning of the study programmes as well as the development and renewal processes integrate input from staff and students as well as external stakeholders such as alumni, external partners, and working life staff.

Recommendations

- HAMK should continue to expand the cooperation with its alumni to consistently use their input for planning, designing and evaluating its programmes and other provisions.
- HAMK should manage provision of equal learning and research experiences for all students – domestic and international – in all programmes and formats.
- HAMK should redirect attention to the design and form of assignments with regards to the different study formats, so that courses with comparable objectives and content bear a comparable workload and consider the needs of the specific student groups.