

AUDIT OF HANKEN SCHOOL OF ECONOMICS

Tekijät **Oliver Vettori, Crina Damşa, Hanna Maula, Alexander Myers & Mirella Nordblad. Hanken self-assessment (eds.) Tove Ahlskog-Pursiainen & Katarina Valkama.**

Auditointivuosi **2023**, Karvin julkaisu **19:2023**

Kieli **Englanti**

ISBN **978-952-206-797-5 pdf**

1 HEI creates competence

- Auditointiryhmän arvio

The evaluation area I assesses the procedures which support student-centred, working-life oriented planning, implementation and enhancement of education, which is based on research or artistic activities.

Based on the audit team's evaluation, the evaluation area I is at the level *good*.

The audit team identified the following as the main strengths and recommendations:

Strengths

- Systematic internationalisation and work life relevance are embedded across all curricula. Their implementation is supported through maintaining alumni networks, career support, internship, talent and mentorship programmes.
- Individualised arrangements and support for students' study progress and well-being are in place and fostered by different structures in the university.
- Evaluation of education is based on systematic data collection, a process of assessment of learning and through the student representatives' involvement.
- Involvement of stakeholders and students in the planning of education ensures grounding in the business community and the needs of the students.

Recommendations

- Hanken should develop an institution-wide approach to research-based, up-to-date

education provision and ensure both the relevance of all education provision and teachers' autonomy.

- To achieve the university's strategic ambitions, Hanken should integrate key graduate attributes, such as sustainability, in the entire education provision as a systematic way to enculture and educate students throughout the study period and across degree programmes.
- Feedback collected for evaluating and enhancing the quality of education should be followed by feedback to students and staff (feedback-on-feedback) about the measures taken and impact of their contributions on the quality and development of the education provision.