KANSALLINEN KOULUTUKSEN ARVIOINTIKESKUS
NATIONELLA CENTRET FÖR UTBILDNINGSUTVÄRDERING
FINNISH EDUCATION EVALUATION CENTRE

AUDIT OF METROPOLIA UNIVERSITY OF APPLIED SCIENCES

Tekijät **Andreas Breinbauer, Birgit Kraus, Ilkka Pollari, Mari Ruadze, Marja-Liisa Saarilammi & Niina Nurkka. Self-evaluation of Metropolia University of Applied Sciences (eds.) Virve Kentta, Eeva Viitanen & Anna Zaikova**
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1 HEI creates competence

- Auditointiryhmän arvio

The evaluation area I assesses the procedures which support student-centred, working-life oriented planning, implementation and enhancement of education, which is based on research or artistic activities.

Based on the audit team's evaluation, the evaluation area I is at the level *good*.

The audit team identified the following as the main strengths and recommendations:

Strengths

- Innovation Hubs, the HyMy Village and the MINNO project provide a very good link between research and education, which is beneficial to the students working on it and to the working-life partner as well, solving concrete problems with research.
- Metropolia has a well-planned process for developing its degree programmes.
- Working life is well integrated into education development. These close relations ensure that Metropolia offers programmes highly demanded by the local job market.

Recommendations

- Metropolia uses many surveys and feedback channels. Feedback collection should not be limited to quantitative methods but comprise qualitative methods. This mix could be more favourable to concrete enhancements, which would be more transparent and visible to

create an even stronger incentive for student participation.

- External stakeholders and students should be more involved in the evidence-based enhancement of degree programmes.
- Regarding recognising prior learning (RPL), Metropolia should ensure common understanding and consistency among administrative and academic personnel.