KANSALLINEN KOULUTUKSEN ARVIOINTIKESKUS
NATIONELLA CENTRET FÖR UTBILDNINGSUTVÄRDERING
FINNISH EDUCATION EVALUATION CENTRE

DEMO-UNIVERSITY AUDIT

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1.3 The evaluation and enhancement of education

- Högskolans självvärdering

*Please briefly **describe** the procedures used by your HEI to enhance its education. **Assess** the functioning of these procedures.*

Use the following sub-questions in your self-assessment, as applicable:

- How is student feedback collected? How does the HEI support the students as feedback-givers? How is the handling of the feedback and feedback-on-feedback organised?
- How are the degree programmes and other provision monitored and evaluated? How is it analysed that the intended learning outcomes are achieved in degree programmes and other provision? How does the HEI ensure that the requirements concerning the quality and effectiveness of education are met?
- How does the HEI take into account the changing needs of society and working life in the enhancement of education? How are opportunities for continuous learning taken into account?
- How do the support services enhance their activities?

Summarise the main strengths and enhancement areas related to the enhancement of education in the table below.

Strengths	**Enhancement areas**
xx	xx
xx	xx
xx	xx

1.3 The evaluation and enhancement of education

- Auditeringsgruppens bedömning

Assess the functioning the procedures used by the HEI to enhance its education. Focus on the strengths, good practices and enhancement areas in the assessment.

Use the following sub-questions in your assessment, as applicable:

- How is student feedback collected? How does the HEI support the students as feedback-givers? How is the handling of the feedback and feedback-on-feedback organised?
- How are the degree programmes and other provision monitored and evaluated? How is it analysed that the intended learning outcomes are achieved in degree programmes and other provision? How does the HEI ensure that the requirements concerning the quality and effectiveness of education are met?
- How does the HEI take into account the changing needs of society and working life in the enhancement of education? How are opportunities for continuous learning taken into account?
- How do the support services enhance their activities?