

AUDIT OF HAAGA-HELIA UNIVERSITY OF APPLIED SCIENCES

Tekijät **Karim Khakzar, Henrik Dindas, Hilal Karaođlan, Hanne Salonen, Hanna Väätäinen & Kati Isoaho, Haaga-Helia ammattikorkeakoulun itsearviointi (toim.) Tia Hoikkala, Elina Iloranta, Merja Lehtomäki, Marjaana Mäkelä, Inka Paakkinen, Johanna Rajakangas-Tolsa**

Auditointivuosi **2023**, Karvin julkaisu **15:2023**

Kieli **Englanti**

ISBN **ISBN 978-952-206-796-8 pdf, ISSN 2342-4184 (verkkojulkaisu)**

2.2 Research, development and innovation activities as well as artistic activities with impact

- Korkeakoulun itsearviointi

Research, development and innovation (RDI) with a purpose

Our commitment to improving the lives of individuals, the success of businesses, and the society in general while also advancing science begins already at the planning stage of RDI projects. We actively engage with the industries, municipalities, and other organisations to identify areas, where our RDI activities might create change for the better. We work with trends and phenomena to identify areas where RDI work is most impactful and supports the society in a meaningful way. The activity creating probably the biggest impact is integrating RDI into learning. The work we carry out in our RDI projects serves our teaching and learning activities by creating new knowledge and competences.

Commitment to open RDI at the policy level and in practice

Haaga-Helia is committed to the [Declaration for Open Science and Research](#), which has been jointly created by the Finnish research community and approved by the Finnish National Open

Science and Research Steering Group.

The starting point for open RDI is to open up infrastructures and environments, data and materials, methods, and results when possible. Our recently implemented [Research Data Policy](#) guides our open and responsible RDI activities. We have created our recommendations and guidelines for open RDI activities jointly with research services, library and IT services. In addition, data protection officer and lawyer were involved in the work. The guidelines can be found on [Haaga-Helia's Open RDI website](#). The website is updated based on new solutions and recommendations for open RDI.

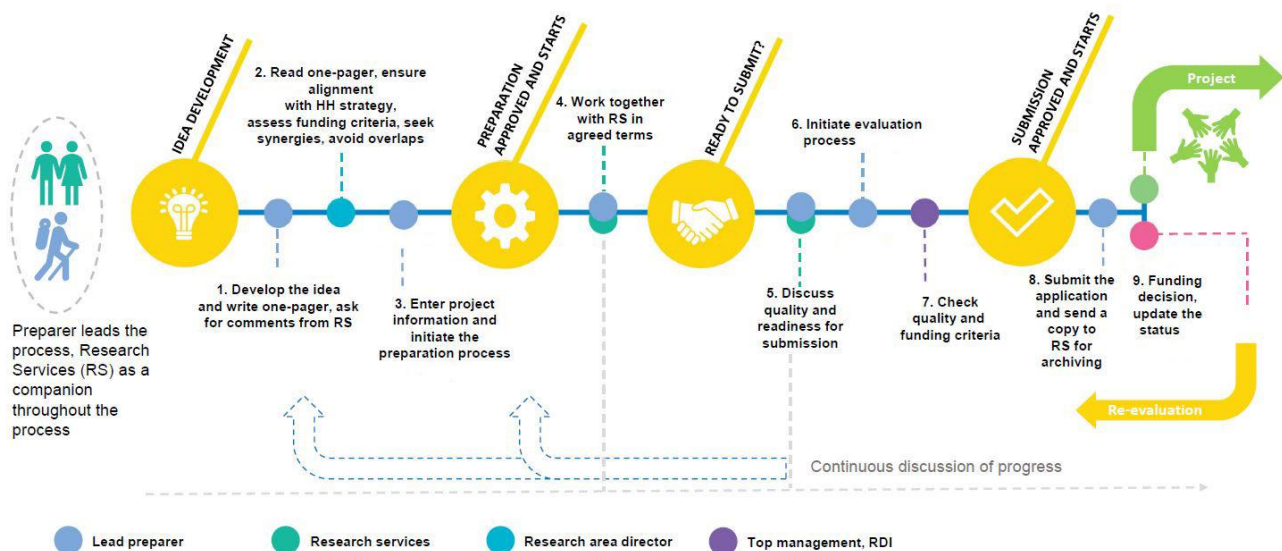
We develop our competences and raise awareness on open RDI activities in many ways. Examples include campus tours, RDI coffees, open online guides and academic writing training with open RDI as one theme.

We participate in the national level development e.g. by being an active partner in the [national UAS network for open RDI](#). Our goal is to develop open RDI activities and competences and foster a transition towards increasingly open RDI activities. In our development work we also take into account international open RDI policies through joint commitment to open RDI together with Ulysseus partners.

Clear processes for ensuring responsible research conduct

We are committed to follow all guidelines for the responsible conduct of research and for handling allegations of misconduct ([the RCR guidelines](#)), outlined and published by [The Finnish National Board on Research Integrity \(TENK\)](#), appointed by the Ministry of Education and Culture.

We have a clear process outlining the responsibilities for the handling of research permits when the research targets our students, staff, or alumni. Externally funded RDI activities go through a process for acceptance where the person responsible for the project proposal receives permission to start preparing the project. This ensures commitment to responsible RDI activities.



Picture 18. RDI project preparation process

Haaga-Helia is a member of [The Human Sciences Ethics Committee of the Helsinki Region Universities of Applied Sciences](#) providing ethical review and statements to its member organisations. Additionally, the committee promotes training in research integrity, contributes towards maintaining and enhancing the quality of research and serves as an expert body on research integrity. All of our researchers can ask the committee for an ethical review.

Monitoring and enhancing the societal engagement and impact of RDI

Societal impact is achieved through our actively open operating models. We follow up on the impact of our RDI projects systematically by conducting an impact survey to all RDI projects. The results of the survey are analysed at the Haaga-Helia level and compiled into an annual RDI impact report. All project leaders are committed to publishing a blog text on the impact of the project.

Given our objective to grow and internationalise our project portfolio, we enhance our influence on EU's RDI policies together with our [3AMK](#) partners by [improving our understanding of EU decision making, building strategic plans and networks for long-term EU influencing and by creating knowledge on how to write successful proposals with impact for the EU](#). We also work in close collaboration with [Helsinki EU Office](#) to reach these goals.

Our researchers have strong individual networks creating impact. Our strategic 3AMK and Ulyseus alliances provide opportunities to build reliable consortia and successful projects with impact. Going forward, we also need to better involve our existing business partners in RDI activities.

Participating the scientific discussion and communicating with the wider public

We publish the results of RDI activities in open channels whenever it does not conflict with the terms of the funder, partners, or publisher. All RDI projects have a communication plan, according to which the results are published. Articles published by our staff in scholarly journals, series, conference proceedings, or other compilations are included in the open access national [Theseus-archive](#).

One of our key open publishing channels is [eSignals](#). It is Haaga-Helia's online journal, where our experts discuss current topics in an interesting and effective way. We describe how we, together with businesses, develop education and the surrounding society. Articles submitted by our experts and students are processed by the eSignals editorial committee.

Strengths

Systematic follow-up of RDI activities

Ulysses alliance increases EU project and funding possibilities

Institutional level RDI Processes from preparation to publication

Clear plan for increasing the ambition level of peer-reviewed publications

Enhancement areas

Involving more of our commercial partners in RDI

Further implementation of phenomenon-based approach

Building a solid project administration support

Developing common and joint metrics for evaluating research activities with partners both nationally and internationally