KANSALLINEN KOULUTUKSEN ARVIOINTIKESKUS
NATIONELLA CENTRET FÖR UTBILDNINGSUTVÄRDERING
FINNISH EDUCATION EVALUATION CENTRE

DEMO-UNIVERSITY AUDIT

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3.3 Functionality and development of the quality system

- Högskolans självvärdering

*Please **assess** the functioning of the quality system in relation to the HEI's own objectives and the enhancement of the core duties.*

Use the following sub-questions in your self-assessment, as applicable:

- How does the quality system support the achievement of the objectives set for the core duties and the enhancement of the core duties?
- How are good practices disseminated in your organisation? Please give concrete examples of cases where a good practice has been applied broadly.
- How does the HEI support a participatory quality culture? How do staff members, students and external stakeholders take part in the enhancement of the HEI's activities?
- How does the quality system meet the objectives set for it and how is the system developed?

Strengths	**Enhancement areas**
xx	xx
xx	xx
xx	xx

3.3 Functionality and development of the quality

system

- Auditeringsgruppens bedömning

Assess the functioning of the quality system in relation to the HEI's own objectives and the enhancement of the core duties. Focus on the strengths, good practices and enhancement areas in the assessment.

Use the following sub-questions in your assessment, as applicable:

- How does the quality system support the achievement of the objectives set for the core duties and the enhancement of the core duties?
- How are good practices disseminated in your organisation? Please give concrete examples of cases where a good practice has been applied broadly.
- How does the HEI support a participatory quality culture? How do staff members, students and external stakeholders take part in the enhancement of the HEI's activities?
- How does the quality system meet the objectives set for it and how is the system developed?