KANSALLINEN KOULUTUKSEN ARVIOINTIKESKUS
NATIONELLA CENTRET FÖR UTBILDNINGSUTVÄRDERING
FINNISH EDUCATION EVALUATION CENTRE

SEINÄJOEN AMMATTIKORKEAKOULUN AUDITOINTI

Tekijät **Asta Wahlgrén, Tomi Guttorm, Emma Kokkonen, Joonas Mikkilä, Hanna Väätäinen ja Mira Huusko Seinäjoen ammattikorkeakoulun itsearviointi (toim.) Vesa Vuolio, Elina Varamäki, Tuija Vasikkaniemi ja Johanna Säilä-Jokinen**
Auditointivuosi **2022**, Karvin julkaisu **2:2022**
Kieli **Suomi**
ISBN **978-952-206-678-7 pdf**

Abstract

- Auditointiryhmän arvio

Title of publication

Audit of the Seinäjoki University of Applied Sciences (Seinäjoen ammattikorkeakoulun auditointi)

Authors

Asta Wahlgrén, Tomi Guttorm, Emma Kokkonen, Joonas Mikkilä, Hanna Väätäinen and Mira Huusko

The self-assessment of Seinäjoki University of Applied Sciences Vesa Vuolio, Elina Varamäki, Tuija Vasikkaniemi, Johanna Säilä-Jokinen (eds.)

The Higher Education Evaluation Committee’s decision

The University of Seinäjoki Applied Sciences passed the audit on 26 January 2022.

The Quality Label is valid until 26 January 2028.

The audit team’s evaluation of the evaluation areas I-III

I: HEI creates competence: *good* level

II: HEI promotes impact and renewal: *excellent* level

III: HEI enhances quality and well-being: *excellent* level

HEI as a learning organisation – evaluation area chosen by Seinäjoki UAS

Planning, organising and enhancing continuous learning

Theme and partner for benchlearning

Theme: Planning, organising and enhancing continuous learning

Partner: Satakunta University of Applied Sciences

Key strengths and recommendations

Strengths

- The multiprofessional guidance and support services promote students' holistic wellbeing.
- The leadership and quality system at SeAMK supports regional development and renewal of the business structure in the entire region and covers the relevant target groups and stakeholders.
- SeAMK's strategy and quality system are closely linked and are productively guiding the operation of the HEI.
- Co-operation related to the planning of lifelong learning is strong with actors in the area and takes into account the needs of working life and alumni.

Recommendations

- The effectiveness of teaching development measures should be promoted by investing in feedback process and counter-feedback.
- SeAMK must strengthen the awareness and accessibility of its experimental environments and development services among the small and microenterprises in the region.
- SeAMK should strengthen the monitoring of quality system development activities and communicate about them to staff and students more actively.
- The processes and practices of educationalisation must be improved by paying attention to the services of continuous learning.