

# SEINÄJOEN AMMATTIKORKEAKOULUN AUDITOINTI

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Year of publication **2022**, FINEEC publications **2:2022**

Language **Finnish**

ISBN **978-952-206-678-7 pdf**

## Abstract

- Assessment of the audit team

### Title of publication

Audit of the Seinäjoki University of Applied Sciences (Seinäjoen ammattikorkeakoulun auditointi)

### Authors

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The self-assessment of Seinäjoki University of Applied Sciences Vesa Vuolio, Elina Varamäki, Tuija Vasikkaniemi, Johanna Säilä-Jokinen (eds.)

### The Higher Education Evaluation Committee's decision

The University of Seinäjoki Applied Sciences passed the audit on 26 January 2022.

The Quality Label is valid until 26 January 2028.

### The audit team's evaluation of the evaluation areas I-III

I: HEI creates competence: *good* level

II: HEI promotes impact and renewal: *excellent* level

III: HEI enhances quality and well-being: *excellent* level

## HEI as a learning organisation – evaluation area chosen by XX

Planning, organising and enhancing continuous learning

### Theme and partner for benchlearning

Theme: Planning, organising and enhancing continuous learning

Partner: Satakunta University of Applied Sciences

### Key strengths and recommendations

#### **Strengths**

- The multiprofessional guidance and support services promote students' holistic wellbeing.
- The leadership and quality system at SeAMK supports regional development and renewal of the business structure in the entire region and covers the relevant target groups and stakeholders.
- SeAMK's strategy and quality system are closely linked and are productively guiding the operation of the HEI.
- Co-operation related to the planning of lifelong learning is strong with actors in the area and takes into account the needs of working life and alumni.

#### **Recommendations**

- The effectiveness of teaching development measures should be promoted by investing in feedback process and counter-feedback.
- SeAMK must strengthen the awareness and accessibility of its experimental environments and development services among the small and microenterprises in the region.
- SeAMK should strengthen the monitoring of quality system development activities and communicate about them to staff and students more actively.
- The processes and practices of educationalisation must be improved by paying attention to the services of continuous learning.