

TURUN AMMATTIKORKEAKOULUN AUDITOINTI

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Year of publication **2022**, FINEEC publications **14:2022**

Language **Finnish**

ISBN **978-952-206-735-7 pdf**

Abstract

- Assessment of the audit team

Title of publication

Audit of the Turku University of Applied Sciences (Turun ammattikorkeakoulun auditointi)

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Self-assessment of Turku University of Applied Sciences (eds.) Antonella Storti and Satu Helmi

The Higher Education Evaluation Committee's decision

The Turku University of Applied Sciences passed the audit on 18 May 2022.

The Quality Label is valid until 18 May 2028.

The audit team's evaluation of the evaluation areas I-III

I: HEI creates competence: *good* level

II: HEI promotes impact and renewal: *good* level

III: HEI enhances quality and well-being: *good* level

HEI as a learning organisation – evaluation area chosen by Turku University of Applied Sciences

Continuous learning

Theme and partner for benchlearning

Theme: Management of social engagement and impact

Partner: Hogeschool Utrecht from Netherlands

Key strengths and recommendations

Strengths

- The planning of education has a strong connection with the strategy, the anticipation of working life needs and the needs of the region.
- RDI activities are well managed and systematic and have regional impact. The operating practices and support functions support the promotion of open science.
- The quality system is comprehensive and guides the development of the activities of the university of applied sciences.
- The establishment of a team for continuous learning makes systematic development of continuous learning possible. The team works in a committed and reflective manner.

Recommendations

- The opportunities provided by a multidisciplinary approach and cooperation between faculties should be clarified and used more systematically in the planning and implementation of degree programmes.
- The qualitative monitoring of societal engagement and impact must be enhanced in addition to comprehensive quantitative monitoring.
- When developing the quality system, it must be ensured that a balance remains between the guiding nature of the quality system and the innovative culture of experimentation.
- Continuous learning must be given more weight in the strategy of the university of applied sciences.