

# TURUN AMMATTIKORKEAKOULUN AUDITOINTI

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Year of publication **2022**, FINEEC publications **14:2022**

Language **Finnish**

ISBN **978-952-206-735-7 pdf**

## Abstract

- Assessment of the audit team

### Title of publication

Audit of the Turku University of Applied Sciences (Turun ammattikorkeakoulun auditointi)

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Self-assessment of Turku University of Applied Sciences (eds.) Antonella Storti and Satu Helmi

### The Higher Education Evaluation Committee's decision

The Turku University of Applied Sciences passed the audit on 18 May 2022.

The Quality Label is valid until 18 May 2028.

### The audit team's evaluation of the evaluation areas I-III

I: HEI creates competence: *good* level

II: HEI promotes impact and renewal: *good* level

III: HEI enhances quality and well-being: *good* level

# HEI as a learning organisation – evaluation area chosen by Turku University of Applied Sciences

Continuous learning

## Theme and partner for benchlearning

Theme: Management of social engagement and impact

Partner: Hogeschool Utrecht from Netherlands

## Key strengths and recommendations

### Strengths

- The planning of education has a strong connection with the strategy, the anticipation of working life needs and the needs of the region.
- RDI activities are well managed and systematic and have regional impact. The operating practices and support functions support the promotion of open science.
- The quality system is comprehensive and guides the development of the activities of the university of applied sciences.
- The establishment of a team for continuous learning makes systematic development of continuous learning possible. The team works in a committed and reflective manner.

### Recommendations

- The opportunities provided by a multidisciplinary approach and cooperation between faculties should be clarified and used more systematically in the planning and implementation of degree programmes.
- The qualitative monitoring of societal engagement and impact must be enhanced in addition to comprehensive quantitative monitoring.
- When developing the quality system, it must be ensured that a balance remains between the guiding nature of the quality system and the innovative culture of experimentation.
- Continuous learning must be given more weight in the strategy of the university of applied sciences.