

# AUDIT OF HäME UNIVERSITY OF APPLIED SCIENCES

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## Abstract

- Assessment of the audit team

### Title of publication

Audit of Häme University of Applied Sciences

### Authors

Eva Werner, Mia Brakovic, Henrik Dindas, Kaisa Lähteenmäki-Smith, Marja-Liisa Saarilammi, Karl Holm. Lotta Linko (ed.) self-assessment of Häme University of Applied Sciences

### The Higher Education Evaluation Committee's decision

Häme University of Applied Sciences passed the audit on 15 June 2022.

The Quality Label is valid until 15 June 2028.

### The audit team's evaluation of the evaluation areas I-III

I: HEI creates competence: excellent level

II: HEI promotes impact and renewal: good level

III: HEI enhances quality and well-being: excellent level

### HEI as a learning organisation – evaluation area chosen by Häme

## IV: Design Factory

### Theme and partner for benchlearning

Theme: Design Factory

Partners: The Porto Design Factory and inno.space Design Factory Mannheim

### Key strengths and recommendations

#### **Strengths**

- HAMK uses various feedback channels to capture input from students, staff and external stakeholders and thus identify areas of further development. This constant improvement of the quality of education creates a motivating atmosphere for studying.
- HAMK has succeeded in creating an inspiring and innovative organisational culture, which engages both staff and students, and interacts systematically with the local and regional stakeholders.
- HAMK's solid and comprehensive quality management is firmly rooted in the institutional quality culture and fostered by various forms of quality dialogue and quality measures as well as a purposefully developed quality mindset within the entire institution.
- Multi-disciplinarity and the provision of contact points between students and working life prepare students for their future professional life and well translate HAMK's vision of being the most work-place -oriented HEI.

#### **Recommendations**

- HAMK should redirect attention to the design and form of assignments with regards to the three different study methods offered, so that courses with comparable objectives and content bear a comparable workload.
- To solidify its societal relevance and impact, further development of systematically monitored and maintained relationships with regional and local actors, focusing on competence and solution-driven collaboration, is to be maintained.
- HAMK should critically reflect and review data production and distribution with a view to make the system more efficient, as well as more effective and analytical data for utilisation for improvement and enhancement activities.
- HAMK should further develop communication on the benefits of Design Factory to students and external stakeholders to gain more visibility and enhance impact.