KANSALLINEN KOULUTUKSEN ARVIOINTIKESKUS
NATIONELLA CENTRET FÖR UTBILDNINGSUTVÄRDERING
FINNISH EDUCATION EVALUATION CENTRE

AUDITERING AV ÅBO AKADEMI

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Abstract

- Auditeringsgruppens bedömning

Title of publication

Audit of Åbo Akademi University (Auditering av Åbo Akademi)

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Self-assessment of Åbo Akademi University (ed.) Ole Karlsson

The Higher Education Evaluation Committee’s decision

Åbo Akademi University passed the audit on 26 August 2022.

The Quality Label is valid until 26 August 2028.

The audit team’s evaluation of the evaluation areas I-III

I: HEI creates competence: *good* level

II: HEI promotes impact and renewal: *good* level

III: HEI enhances quality and well-being: *good* level

HEI as a learning organisation – evaluation area chosen by Åbo Akademi

University

Working life relevance of education

Theme and partner for benchlearning

Theme: Student recruitment

Partner: Dalarna University

Key strengths and recommendations

Strengths

- There is an active and lively discussion at the university about and a tangible awareness of what currently works well and what may need to be developed in terms of planning, implementation and evaluation of the educational provision.
- Åbo Akademi has a strong and well-functioning collaboration with external actors and this collaboration has a clear and positive impact on society.
- The handling of personnel matters is ambitious and professional.
- There is a good and consistent ambition on the part of management, staff, students and external actors to further develop the working life relevance of educational provision. This ensures that the work will be prioritised in the future.

Recommendations

- The continued development of the student feedback system needs to include careful consideration of which information is collected when, where and how, as well as analysis of which information is of real use for the development of education.
- The management needs to strengthen university-wide structures, procedures and processes while maintaining the organisational culture that enables flexibility and short lead times.
- Åbo Akademi can further systematise the use of information and indicators, particularly in the area of societal engagement.
- Åbo Akademi should review its bachelor’s and master’s programmes (generalist fields) and create clearer structures for increased working life relevance in the programmes in which it is needed. The university should set aside time and resources for the enhancement work.