KANSALLINEN KOULUTUKSEN ARVIOINTIKESKUS
NATIONELLA CENTRET FÖR UTBILDNINGSUTVÄRDERING
FINNISH EDUCATION EVALUATION CENTRE

AUDIT OF METROPOLIA UNIVERSITY OF APPLIED SCIENCES

Tekijät **Andreas Breinbauer, Birgit Kraus, Ilkka Pollari, Mari Ruadze, Marja-Liisa Saarilammi & Niina Nurkka. Self-evaluation of Metropolia University of Applied Sciences (eds.) Virve Kentta, Eeva Viitanen & Anna Zaikova**
Auditointivuosi **2023**, Karvin julkaisu **9:2023**
Kieli **Englanti**
ISBN **978-952-206-760-9 pdf**

Abstract

- Auditointiryhmän arvio

Title of publication

Audit of Metropolia University of Applied Sciences

Authors

Andreas Breinbauer, Birgit Kraus, Ilkka Pollari, Mari Ruadze, Marja-Liisa Saarilammi and Niina Nurkka

Self-evaluation of Metropolia University of Applied Sciences edited by Virve Kentta, Eeva Viitanen and Anna Zaikova

The Higher Education Evaluation Committee’s decision

The Metropolia University of Applied Sciences passed the audit on 31 March, 2023.

The Quality Label is valid until 31 March, 2029.

The audit team’s evaluation of the evaluation areas I-III

I: HEI creates competence: *good* level

II: HEI promotes impact and renewal: *good* level

III: HEI enhances quality and well-being: *good* level

HEI as a learning organisation – evaluation area chosen by Metropolia University of Applied Sciences

IV: Innovation Hubs in RDIL perspective

Theme and partner for benchlearning

Theme: Student and personnel well-being

Partner: Dutch Hogeschool van Amsterdam (HvA) University of Applied Sciences

Key strengths and recommendations

Strengths

- Innovation Hubs, the HyMy Village and the MINNO project provide a very good link between RDI and education, which is beneficial to the students working on it and to the working life partner as well, solving concrete problems with research.
- Metropolia has a clear focus on the aims and results of societal impact. The societal impact is firmly rooted in Metropolia's strategy.
- Metropolia has a clear strategy, and it is well-known among employees. The quality system is based on the setting of strategic objectives.
- Innovation hubs strengthen phenomenon-based learning by combining learning with working-life solutions.

Recommendations

- Metropolia uses many surveys and feedback channels. Feedback collection should not be limited to quantitative methods but comprise qualitative methods. This mix could be more favourable to concrete enhancements, which would be more transparent and visible to create an even stronger incentive for student participation.
- The growing number of focus areas increases the risk of poor consistency. Realistic resource planning is vital for ensuring sufficient resources for strategic actions.
- Metropolia should reduce the complexity of the quality management system and communicate goals, instruments, and roles distribution with the staff more intensively.
- The staff of Metropolia is motivated by phenomenon-based teaching and learning. However, new projects and activities need resources which are not necessarily sufficiently available. The audit team anticipate the possible risk of conflicts due to resources shared between RDI, especially the innovation hubs and teaching, which should be observed carefully.