

# MAANPUOLUSTUSKORKEAKOULUN AUDITOINTI

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## Abstract

- Assessment of the audit team

### Title of publication

Audit of the National Defence University

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### The Higher Education Evaluation Committee's decision

The National Defence University passed the audit on June 15, 2023.

The Quality Label is valid until June 16, 2029.

### The audit team's evaluation of the evaluation areas I-III

I: HEI creates competence: *excellent* level

II: HEI promotes impact and renewal: *good* level

III: HEI enhances quality and well-being: *excellent* level

# HEI as a learning organisation – evaluation area chosen by National Defence University

Responsibility and sustainable development

## Theme and partner for benchlearning

Theme: The importance of multidisciplinary for the activities of the target organization

Partner: Finland Futures Research Centre (University of Turku)

## Key strengths and recommendations

### Strengths

- The curricula of the National Defence University have been excellently documented and described. The pedagogical manuscripts contain well-defined intended learning outcomes and competence assessment criteria.
- The National Defence University is a sought-after collaborative partner nationally and internationally. The University's networks are diverse and support the development of the activities with other security authorities and higher education institutions.
- The quality system of the National Defence University is used to manage the University and the information it produces is utilised in development in an exemplary manner.
- The National Defence University has well identified sustainable development and responsibility as its enhancement area.

### Recommendations

- The National Defence University needs to enhance the identification and recognition of prior learning to make it more comprehensive.
- The National Defence University should encourage researchers more to drawing up joint publications with both Finnish and international researchers to increase the impact of research.
- The turnover of teaching staff every two years challenges the transfer of tacit information and pedagogical development. A career path in teaching could be one opportunity on an officer's career path.
- The entire University should be engaged in responsibility and sustainable development in a cross-cutting manner, making it concrete activity for everyone.