

KARELIA-AMMATTIKORKEAKOULUN AUDITOINTI

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Abstract

- Assessment of the audit team

Title of publication

Audit of the Karelia University of Applied Sciences (Karelia-ammattikorkeakoulun auditointi)

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Self-assessment of Karelia University of Applied Sciences (eds.) Petri Raivo, Pekka Auvinen, Pia Hiltunen, Jaana Tolkki, Ulla Asikainen and Anne Ilvonen

The Higher Education Evaluation Committee's decision

The Karelia University of Applied Sciences passed the audit on 1 March 2024.

The Quality Label is valid until 1 March 2030.

The audit team's evaluation of evaluation areas I-III

I: HEI creates competence: good level

II: HEI promotes impact and renewal: good level

III: HEI enhances quality and well-being: good level

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HEI as a learning organisation – evaluation area chosen by Karelia University of Applied Sciences

The promotion of educational immigration

Theme and partner for benchlearning

Theme: The quality system, in particular the use of the quality system in strategic management and the functioning and development of the quality system

Partner: Seinäjoki University of Applied Sciences

Key strengths and recommendations

Strengths

- Karelia University of Applied Sciences has a strong connection between the planning and implementation of degree programmes and its strategy and regional development.
- The strategic choices made in degree programmes and RDI activities at Karelia University of Applied Sciences lay a good basis for the development of regional impact.
- The quality system of Karelia University of Applied Sciences has been recognised in the higher education community and the information produced by the system is used in a versatile manner in the management of the University of Applied Sciences.
- The Karelia UAS higher education community and the region of North Karelia are committed to education-based immigration as a strategic choice.

Recommendations

- Karelia University of Applied Sciences should use the information collected on learning and the progress of studies more diversely to enhance the guidance of students and the individualisation of studies.
- Karelia University of Applied Sciences should set more ambitious objectives for societal impact and work in cooperation with stakeholders to make new bold initiatives to increase societal impact.
- To support management and strategy work, Karelia UAS should clarify and describe the processes, methods and responsibilities of foresight work as part of its quality and management system.
- Karelia UAS should describe, assign responsibilities for and communicate about the study path of international students from the application stage to employment.

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