

# KARELIA-AMMATTIKORKEAKOULUN AUDITOINTI

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## Abstract

- Auditeringsgruppens bedömning

## Title of publication

Audit of the Karelia University of Applied Sciences (Karelia-ammattikorkeakoulun auditointi)

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Self-assessment of Karelia University of Applied Sciences (eds.) Petri Raivo, Pekka Auvinen, Pia Hiltunen, Jaana Tolkki, Ulla Asikainen and Anne Ilvonen

## The Higher Education Evaluation Committee's decision

The Karelia University of Applied Sciences passed the audit on 1 March 2024.

The Quality Label is valid until 1 March 2030.

## The audit team's evaluation of evaluation areas I-III

I: HEI creates competence: *good* level

II: HEI promotes impact and renewal: *good* level

III: HEI enhances quality and well-being: *good* level

## HEI as a learning organisation – evaluation area chosen by Karelia University of Applied Sciences

The promotion of educational immigration

### Theme and partner for benchlearning

Theme: The quality system, in particular the use of the quality system in strategic management and the functioning and development of the quality system

Partner: Seinäjoki University of Applied Sciences

### Key strengths and recommendations

#### Strengths

- Karelia University of Applied Sciences has a strong connection between the planning and implementation of degree programmes and its strategy and regional development.
- The strategic choices made in degree programmes and RDI activities at Karelia University of Applied Sciences lay a good basis for the development of regional impact.
- The quality system of Karelia University of Applied Sciences has been recognised in the higher education community and the information produced by the system is used in a versatile manner in the management of the University of Applied Sciences.
- The Karelia UAS higher education community and the region of North Karelia are committed to education-based immigration as a strategic choice.

#### Recommendations

- Karelia University of Applied Sciences should use the information collected on learning and the progress of studies more diversely to enhance the guidance of students and the individualisation of studies.
- Karelia University of Applied Sciences should set more ambitious objectives for societal impact and work in cooperation with stakeholders to make new bold initiatives to increase societal impact.
- To support management and strategy work, Karelia UAS should clarify and describe the processes, methods and responsibilities of foresight work as part of its quality and management system.
- Karelia UAS should describe, assign responsibilities for and communicate about the study path of international students from the application stage to employment.