

AUDIT OF THE UNIVERSITY OF VAASA

Tekijät **Tatjana Volkova, Hans Gruber, Siamäk Naghian, Kateryna Suprun, Mira Huusko & Sirpa Moitus. Self-assessment of the University of Vaasa (eds.) Marja-Liisa Hassi & Tanja Risikko.**

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Abstract

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The Higher Education Evaluation Committee's decision

The University of Vaasa passed the audit on 17 December 2024.

The Quality Label is valid until 17 December 2030.

The audit team's evaluation of evaluation areas I-III

I: HEI creates competence: *good* level

II: HEI promotes impact and renewal: *good* level

III: HEI enhances quality and well-being: *good* level

HEI as a learning organisation – evaluation area chosen by the University of Vaasa

Management of the portfolio of study programmes

Theme and partner for benchlearning

Theme: International student recruitment

Partner: Jönköping University, Sweden

Key strengths and recommendations

Strengths

- The University of Vaasa's study programmes are planned and implemented in a transparent manner, with the participation of key stakeholders.
- UVA's diverse and vibrant cooperation with the industry in the Ostrobothnia region is based on ecosystem thinking and the regional heritage. The university benefits from the strong industry and work communities in the area.
- The active participation of staff in quality assurance activities demonstrates a high level of commitment to further improving UVA's activities.
- UVA has established functional feedback practices and systems to support continuous learning and the management of the portfolio of study programmes.

Recommendations

- UVA should monitor and update study programmes continuously to ensure that intended learning outcomes and assessment methods are aligned.
- UVA should strengthen the systematic use of quantitative and qualitative metrics to monitor and enhance its societal engagement and impact in the short and long-term.
- UVA should adopt a more systemic, systematic and strategic approach to the enhancement of the quality management system.
- The renewal of the portfolio of study programmes should be well monitored and supported.