

AUDIT OF THE UNIVERSITY OF LJUBLJANA

Författare **Marja Sutela, Lena Gumaelius, Damon Mohebbi, Attila Pausits, Marja-Leena Rinkineva, Mirella Nordblad & Mira Huusko. University of Ljubljana self-assessment (eds.) Marina Šučur, Vanja Perovšek & Maja Hosta**

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Premise and implementation of the audit

- Auditeringsgruppens bedömning

The Finnish Education Evaluation Centre (FINEEC) has conducted the audit of the University of Ljubljana. The work of FINEEC is based on the principle of enhancement-led evaluation and producing impactful information that contributes to the enhancement of education.

The purpose of the FINEEC audit framework is:

- to evaluate whether the quality work in the HEI meets European quality assurance standards,
- to assess whether the quality system produces relevant information for the implementation of the strategy and the continuous development of the HEI's activities, and whether it results in effective enhancement activities,
- to encourage internationalisation, experimenting and a creative atmosphere at HEIs, and
- to accumulate open and transparent information on quality work at Finnish HEIs.

The principles of the audit framework are described in [the audit manual](#).

Implementation of the audit

The five-member audit team carried out the audit. The members of the audit team were:

- Vice President **Marja Sutela**, University of Tampere, Finland (chair)
- Associate Professor **Lena Gumaelius**, KTH Royal Institute of Technology, Sweden
- Student **Damon Mohebbi**, Heinrich-Heine-Universität Düsseldorf, Germany

- Head of the department, Professor **Attila Pausits**, Danube University Krems, Austria
- Director of Economic Development **Marja-Leena Rinkineva**, City of Helsinki, Finland

Mirella Nordblad was the FINEEC project manager of the audit and **Mira Huusko** was the backup project manager. **Kati Isoaho** was the FINEEC project manager until 27 September 2023. The audit is based on the material submitted by the higher education institution, a self-assessment report, additional material requested by the audit team, and the audit team's visit to the institution 10 to 12 October 2023. The audit team also had access to essential digital materials and systems. The main phases and timetable of the audit were:

Agreement negotiation	16.12.2019
Appointment of the audit team	3.3.2023
Submission of the audit material and self-assessment report	12.7.2023
Information and discussion event	28.9.2023
Audit visit	10-12.10.2023
Higher Education Evaluation Committee's decision on the result	26.1.2024
Publication of the report	29.1.2024
Concluding seminar	15.2.2024
Follow-up on the enhancement work	2027

Evaluation criteria

Evaluation areas I-III are each assessed as one entity using the scale *excellent*, *good*, *insufficient*.

The level *excellent* means that the HEI shows evidence of long-term and effective enhancement work. The HEI's enhancement activities also create substantial added value for the HEI, its stakeholders, or both. The HEI presents compelling examples of successful enhancement activities.

The level *good* for evaluation areas I-III is described in appendix 1.

The level *insufficient* means that the HEI shows an absence of or major shortcomings in systematic, functioning and participatory procedures in the evaluation area (I-III). There is no clear evidence of the impact of quality management in the enhancement of activities.

In order for the HEI to pass the audit, evaluation areas I-III should reach at least the level *good*.