KANSALLINEN KOULUTUKSEN ARVIOINTIKESKUS
NATIONELLA CENTRET FÖR UTBILDNINGSUTVÄRDERING
FINNISH EDUCATION EVALUATION CENTRE

AUDIT OF HAAGA-HELIA UNIVERSITY OF APPLIED SCIENCES

Tekijät **Karim Khakzar, Henrik Dindas, Hilal Karaoğlan, Hanne Salonen, Hanna Väätäinen & Kati Isoaho, Haaga-Helia ammattikorkeakoulun itsearviointi (toim.) Tia Hoikkala, Elina Iloranta, Merja Lehtomäki, Marjaana Mäkelä, Inka Paakkinen, Johanna Rajakangas-Tolsa**
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Premise and implementation of the audit

- Auditointiryhmän arvio

The Finnish Education Evaluation Centre (FINEEC) has conducted the audit of Haaga-Helia University of Applied Sciences. The work of FINEEC is based on the principle of enhancement-led evaluation and producing impactful information that contributes to the enhancement of education.

The purpose of the FINEEC audit framework is:

- to evaluate whether the quality work in the HEI meets European quality assurance standards,
- to assess whether the quality system produces relevant information for the implementation of the strategy and the continuous development of the HEI’s activities, and whether it results in effective enhancement activities,
- to encourage internationalisation, experimenting and a creative atmosphere at HEIs, and
- to accumulate open and transparent information on quality work at Finnish HEIs.

The principles of the audit framework are described in the audit manual.

Implementation of the audit

A four-member audit team carried out the audit. The members of the audit team were:

- Professor Dr. **Karim Khakzar**, President of Fulda University of Applied Sciences (chair)
- Professor Dr. **Henrik Dindas**, FOM University of Applied Sciences
- Student **Hilal Karaoğlan**, Boğazici University
- Labour market director, **Hanne Salonen**, Finnish Education Employers (FEE).

Hanna Väätäinen and Kati Isoaho from the Finnish Education Evaluation Centre acted as project managers of the audit.

The audit is based on the material submitted by the higher education institution, a self-assessment report, additional material requested by the audit team, and the audit team's visit to the institution between 14 and 15 February 2023. The audit team also had access to essential digital materials and systems. The main stages and timetable of the audit were:

Agreement negotiation	4.2.2022
Appointment of the audit team	26.8.2022
Submission of the audit material and self-assessment report	22.11.2022
Information and discussion event at the HEI	17.1.2023
Audit visit	14.–15.2.2023
Higher Education Evaluation Committee's decision on the result	26.5.2023
Publication of the report	26.5.2023
Concluding seminar	6.6.2023
Follow-up on the enhancement work	2026

Evaluation criteria

Evaluation areas I–III are each assessed as one entity using the scale *excellent, good, insufficient*.

The level *excellent* means that the HEI shows evidence of long-term and effective enhancement work. The HEI's enhancement activities also create substantial added value for the HEI, its stakeholders, or both. The HEI presents compelling examples of successful enhancement activities.

The level *good* for evaluation areas I–III is described in appendix 1.

The level *insufficient* means that the HEI shows an absence of or major shortcomings in systematic, functioning and participatory procedures in the evaluation area (I–III). There is no clear evidence of the impact of quality management in the enhancement of activities.

In order for the HEI to pass the audit, evaluation areas I–III should reach at least the level *good*.