KANSALLINEN KOULUTUKSEN ARVIOINTIKESKUS
NATIONELLA CENTRET FÖR UTBILDNINGSUTVÄRDERING
FINNISH EDUCATION EVALUATION CENTRE

AUDIT OF THE LAPPEENRANTA–LAHTI UNIVERSITY OF TECHNOLOGY LUT

Tekijät **Håkan Wiklund, Irina Duma, Birgit Kraus, Matti Kuronen & Mirella Nordblad. Annikka Nurkka (ed.) Self-assessment of LUT.**
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The premise and implementation of the audit

- Auditointiryhmän arvio

The work of the Finnish Education Evaluation Centre (FINEEC) is based on the principle of enhancement-led evaluation and producing impactful information, which contributes to the enhancement of education.

The purpose of the audit framework is

- to evaluate whether the quality work in the HEI meets the European quality assurance standards,
- to assess whether the quality system produces relevant information for the implementation of the strategy and the continuous development of the HEI's activities, and whether it results in effective enhancement activities,
- to encourage internationalisation, experimenting and a creative atmosphere at HEIs, and
- to accumulate open and transparent information on quality work at Finnish HEIs.

The principles of the audit framework are described in the audit manual.

The implementation of the audit

The four-member audit team carried out the audit. The members of the audit team were:

- Professor **Håkan Wiklund**, deputy vice-chancellor Mid Sweden University (chair)
- Doctoral student **Irina Duma**, Technical University of Cluj-Napoca
- Quality manager **Birgit Kraus**, Aschaffenburg University of Applied Sciences

- Region manager, DSc **Matti Kuronen**, , Bonava Suomi Oy.

Mirella Nordblad from the Finnish Education Evaluation Centre acted as project manager of the audit. The audit is based on the material submitted by the higher education institution, self-assessment report, additional material requested by the audit team and the audit team's visit (online) to the institution 23–24 March 2021. The audit team had also access to essential electronic materials and systems. The main stages and timetable of the audit were:

Agreement negotiation	20 January 2020
Appointment of the audit team	12 June 2020
Submission of the audit material and self-assessment report	29 December 2020
Information and discussion event at LUT	11 March 2021
Audit visit	23-24 March 2021
Higher Education Evaluation Committee's decision on the result	16 June 2021
Publication of the report	16 June 2021
Concluding seminar	16 June 2021
Follow-up on the enhancement work	2024

Evaluation criteria

The evaluation areas I–III are each assessed as one entity using the scale *excellent, good, insufficient*.

The level *excellent* means that the HEI shows evidence of long-term and effective enhancement work. The HEI's enhancement activities also create substantial added value for the HEI, stakeholders, or both. The HEI presents compelling examples of successful enhancement activities.

The level *good* for the evaluation areas I–III is described in appendix 1.

The level *insufficient* means that the HEI shows an absence of or major shortcomings in systematic, functioning, and participatory procedures in the evaluation area (I–III). There is no clear evidence of the impact of quality management in the enhancement of activities.

In order for the HEI to pass the audit, the evaluation areas I–III should reach at least the level *good*.