KANSALLINEN KOULUTUKSEN ARVIOINTIKESKUS
NATIONELLA CENTRET FÖR UTBILDNINGSUTVÄRDERING
FINNISH EDUCATION EVALUATION CENTRE

AUDIT OF HÄME UNIVERSITY OF APPLIED SCIENCES

Författare **Eva Werner, Mia Brzakovic, Henrik Dindas, Kaisa Lähteenmäki-Smith, Marja-Liisa Saarilammi & Karl Holm. Self-assessment of Häme University of Applied Sciences (ed.) Lotta Linko**
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The premise and implementation of the audit

- Auditeringsgruppens bedömning

The Finnish Education Evaluation Centre (FINEEC) has conducted the audit of the Häme University of Applied Sciences. The work of FINEEC is based on the principle of enhancement-led evaluation and producing impactful information that contributes to the enhancement of education.

The purpose of the FINEEC audit framework is:

- to evaluate whether the quality work in the HEI meets European quality assurance standards,
- to assess whether the quality system produces relevant information for the implementation of the strategy and the continuous development of the HEI's activities, and whether it results in effective enhancement activities,
- to encourage internationalisation, experimenting and a creative atmosphere at HEIs, and
- to accumulate open and transparent information on quality work at Finnish HEIs.

The principles of the audit framework are described in the audit manual

The implementation of the audit

The four-member audit team carried out the audit. The members of the audit team were:

- Professor emerita **Eva Werner**, Austria (chair)
- Student **Mia Brzakovic**, Trinity College Dublin, Ireland

- Professor **Henrik Dindas**, FOM University of Applied Sciences, Germany (vice-chair)
- Leading expert Dr. **Kaisa Lähteenmäki**, MDI Ltd., Finland

Marja-Liisa Saarilammi from the Finnish Education Evaluation Centre acted as project manager of the audit and Karl Holm as back-up project manager. The audit is based on the material submitted by the higher education institution, a self-assessment report, additional material requested by the audit team, and the audit team's online visit to the institution between 5 and 6 April 2022. The audit team also had access to essential digital materials and systems. The main stages and timetable of the audit were:

Agreement negotiation	31 March 2021
Appointment of the audit team	11 January 2022
Submission of the audit material and self-assessment report	11 January 2022
Information and discussion event at the HEI	14 March 2022
Audit visit	5-6 April 2022
Higher Education Evaluation Committee's decision on the result	15 June 2022
Publication of the report	16 June 2022
Concluding seminar	20 June 2022
Follow-up on the enhancement work	2025

Evaluation criteria

The evaluation areas I–III are each assessed as one entity using the scale *excellent, good, insufficient*.

The level *excellent* means that the HEI shows evidence of long-term and effective enhancement work. The HEI's enhancement activities also create substantial added value for the HEI, stakeholders, or both. The HEI presents compelling examples of successful enhancement activities.

The level *good* for the evaluation areas I–III is described in appendix 1.

The level *insufficient* means that the HEI shows an absence of or major shortcomings in systematic, functioning, and participatory procedures in the evaluation area (I–III). There is no clear evidence of the impact of quality management in the enhancement of activities.

In order for the HEI to pass the audit, the evaluation areas I–III should reach at least the level *good*.