

AUDIT OF THE UNIVERSITY OF EASTERN FINLAND

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The premise and implementation of the audit

- Assessment of the audit team

The work of the Finnish Education Evaluation Centre (FINEEC) is based on the principle of enhancement-led evaluation and producing impactful information which contributes to the enhancement of education.

The purpose of the audit model is

- to evaluate whether the quality work in the HEI meets the European quality assurance standards,
- to assess whether the quality system produces relevant information for the implementation of the strategy and the continuous development of the HEI's activities, and whether it results in effective enhancement activities,
- to encourage internationalisation, experimenting and a creative atmosphere at HEIs, and
- to accumulate open and transparent information on quality work at Finnish HEIs.

The principles of the audit model are described in [the audit manual](#).

The implementation of the audit

A four-member audit team carried out the audit. The members of the audit team were:

- Professor **Eva Åkesson**, Lund University, Sweden (chair)
- Student **Marc Perkins**, University of Jyväskylä, Finland
- Professor **Jürgen Seifried**, University of Mannheim, Germany

- Chief Advisor **Anni Siltanen**, The Chemical Industry Federation of Finland.

Mira Huusko from the Finnish Education Evaluation Centre acted as project manager of the audit and **Hanna Väättäinen** as back-up project manager. The audit is based on material submitted by the higher education institution, self-assessment report, additional material requested by the audit team and the audit team's visit to the institution between 9 and 10 November 2022. The audit team had also access to essential electronic materials and systems. The main stages and timetable of the audit were:

Agreement negotiation	27.5.2021
Appointment of the audit team	25.5.2022
Submission of the audit material and self-assessment report	17.8.2022
Information and discussion event at UEF	3.10.2022
Audit visit	9.-10.11.2022
Higher Education Evaluation Committee's decision on the result	3.3.2023
Publication of the report	3.3.2023
Concluding seminar	3.4.2023
Follow-up on the enhancement work	2026

Evaluation criteria

The evaluation areas I-III are each assessed as one entity using the scale *excellent*, *good*, *insufficient*.

The level *excellent* means that the HEI shows evidence of long-term and effective enhancement work. The HEI's enhancement activities also create substantial added value for the HEI, stakeholders, or both. The HEI presents compelling examples of successful enhancement activities.

The level *good* for the evaluation areas I-III is described in appendix 1.

The level *insufficient* means that the HEI shows an absence of or major shortcomings in systematic, functioning, and participatory procedures in the evaluation area (I-III). There is no clear evidence of the impact of quality management in the enhancement of activities.

In order for the HEI to pass the audit, the evaluation areas I-III should reach at least the level *good*.