KANSALLINEN KOULUTUKSEN ARVIOINTIKESKUS
NATIONELLA CENTRET FÖR UTBILDNINGSUTVÄRDERING
FINNISH EDUCATION EVALUATION CENTRE

AUDIT OF HANKEN SCHOOL OF ECONOMICS

Tekijät **Oliver Vettori, Crina Damşa, Hanna Maula, Alexander Myers & Mirella Nordblad. Hanken self-assessment (eds.) Tove Ahlskog-Pursiainen & Katarina Valkama.**
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The premise and implementation of the audit

- Auditointiryhmän arvio

The work of the Finnish Education Evaluation Centre (FINEEC) is based on the principle of enhancement-led evaluation and producing impactful information which contributes to the enhancement of education.

The purpose of the audit model is

- to evaluate whether the quality work in the HEI meets the European quality assurance standards,
- to assess whether the quality system produces relevant information for the implementation of the strategy and the continuous development of the HEI's activities, and whether it results in effective enhancement activities,
- to encourage internationalisation, experimenting and a creative atmosphere at HEIs, and
- to accumulate open and transparent information on quality work at Finnish HEIs.

The principles of the audit framework are described in the audit manual.

The implementation of the audit

The four-member audit team carried out the audit. The members of the audit team were:

- **Oliver Vettori** (PhD) Dean, Accreditation & Quality Management and Director, Programme Management & Teaching and Learning Support, WU Vienna, (chair)
- **Crina Damşa** (PhD) Associate Professor, University of Oslo

- **Hanna Maula** (DSc) Vice President, Communications & Brand, UPM-Kymmene Corporation
- **Alexander Myers** (MSc) Doctoral Researcher, LUT University.

Mirella Nordblad from the Finnish Education Evaluation Centre acted as project manager of the audit and Sanna Vahtivuori-Hänninen as second project manager. The audit is based on the material submitted by the higher education institution, a self-assessment report, additional material requested by the audit team, and the audit team's site visit to the institution between 7 and 8 March 2023. The audit team also had access to essential digital materials and systems. The main stages and timetable of the audit were:

Agreement negotiation	2 December 2021
Appointment of the audit team	13 September 2022
Submission of the audit material and self-assessment report	13 December 2022
Information and discussion event at Hanken	15 February 2023
Audit visit	7–8 March 2023
Higher Education Evaluation Committee's decision on the result	15 June 2023
Publication of the report	15 June 2023
Concluding seminar at Hanken	20 June 2023
Follow-up on the enhancement work	2026

Evaluation criteria

The evaluation areas I–III are each assessed as one entity using the scale *excellent, good, insufficient*.

The level *excellent* means that the HEI shows evidence of long-term and effective enhancement work. The HEI's enhancement activities also create substantial added value for the HEI, stakeholders, or both. The HEI presents compelling examples of successful enhancement activities.

The level *good* for the evaluation areas I–III is described in appendix 1.

The level *insufficient* means that the HEI shows an absence of or major shortcomings in systematic, functioning, and participatory procedures in the evaluation area (I–III). There is no clear evidence of the impact of quality management in the enhancement of activities.

In order for the HEI to pass the audit, the evaluation areas I–III should reach at least the level *good*.