KANSALLINEN KOULUTUKSEN ARVIOINTIKESKUS
NATIONELLA CENTRET FÖR UTBILDNINGSUTVÄRDERING
FINNISH EDUCATION EVALUATION CENTRE

AUDIT OF METROPOLIA UNIVERSITY OF APPLIED SCIENCES

Tekijät **Andreas Breinbauer, Birgit Kraus, Ilkka Pollari, Mari Ruadze, Marja-Liisa Saarilammi & Niina Nurkka. Self-evaluation of Metropolia University of Applied Sciences (eds.) Virve Kentta, Eeva Viitanen & Anna Zaikova**
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The premise and implementation of the audit

- Auditointiryhmän arvio

The Finnish Education Evaluation Centre (FINEEC) has conducted the audit of the Metropolia university of applied sciences. The work of FINEEC is based on the principle of enhancement-led evaluation and producing impactful information that contributes to the enhancement of education.

The purpose of the FINEEC audit framework is:

- to evaluate whether the quality work in the HEI meets European quality assurance standards,
- to assess whether the quality system produces relevant information for the implementation of the strategy and the continuous development of the HEI's activities, and whether it results in effective enhancement activities,
- to encourage internationalisation, experimenting and a creative atmosphere at HEIs, and
- to accumulate open and transparent information on quality work at Finnish HEIs.

The principles of the audit framework are described in the audit manual.

The implementation of the audit

The four-member audit team carried out the audit. The members of the audit team were:

- Rector, Professor **Andreas Breinbauer**, Fachhochschule des BFI Wien, Austria (chair)

- Sc, Strategic advisor **Birgit Kraus**, TU Darmstadt, Germany
- Sc, eMBA, pensioner **Ilkka Pollari**, Finland
- Student **Mari Ruadze**, Ilia State University of Georgia, Georgia

Marja-Liisa Saarilammi and **Niina Nurkka** from the Finnish Education Evaluation Centre acted as project managers of the audit. The audit is based on the material submitted by the higher education institution, a self-assessment report, additional material requested by the audit team, and the audit team's audit visit to the institution between 23 and 24 November 2022. The audit team also had access to essential digital materials and systems. The main stages and timetable of the audit were:

Agreement negotiation	3 December 2021
Appointment of the audit team	15 June 2022
Submission of the audit material and self-assessment report	31 August 2022
Information and discussion event at the HEI	2 November 2022
Audit visit	23-24 November 2022
Higher Education Evaluation Committee's decision on the result	31 March 2023
Publication of the report	31 March 2023
Concluding seminar	19 April 2023
Follow-up on the enhancement work	2025

Evaluation criteria

The evaluation areas I–III are each assessed as one entity using the scale *excellent, good, insufficient*.

The level *excellent* means that the HEI shows evidence of long-term and effective enhancement work. The HEI's enhancement activities also create substantial added value for the HEI, stakeholders, or both. The HEI presents compelling examples of successful enhancement activities.

The level *good* for the evaluation areas I–III is described in appendix 1.

The level *insufficient* means that the HEI shows an absence of or major shortcomings in systematic, functioning, and participatory procedures in the evaluation area (I–III). There is no clear evidence of the impact of quality management in the enhancement of activities.

In order for the HEI to pass the audit, the evaluation areas I–III should reach at least the level *good*.